**BA/BCOM/BSc/BVoc** PROGRAM (4 years Honors)

Draft proforma for Syllabus framing

2020-21 onwards (21jan21)

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| **SUBJECT** |
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| Members of BOS (Contact details) | | |
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**Note: BOS is to provide final soft copy in PDF and word formats and four copies of hard copies in bounded form to the office of Dean Academic affairs.**

1. **Resolutions of the Board of Studies**

Meeting held on:………….Time:

At:

Agenda:

Members present:

Resolutions:

**2. DETAILS OF PAPER TITLES & CREDITS**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Sem | Course no. | Course Name | Course type (T/L/P) | Hrs./  Week (Arts/ Commeerce:5 and Science: 4+2) | Credits (Arts/ Commeerce:4 and Science: 4+1) | Max. Marks  Cont/ Internal/Mid Assessment | Max. Marks  Sem-end Exam |
| I |  |  |  |  |  |  |  |
| II |  |  |  |  |  |  |  |
| III |  |  |  |  |  |  |  |
| IV |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| V |  |  |  |  |  |  |  |
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Note: \*Course type code: T: Theory, L: Lab, P: Problemsolving

1. Proposed combination subjects:
2. Student eligibility for joining in the course:
3. Faculty eligibility for teaching the course
4. List of Proposed Skill enhancement courses with syllabus, if any
5. Any newly proposed Skill development/Life skill courses with draft syllabus and required resources
6. Required instruments/software/ computers for the course (Lab/Practical course-wise required i.e., for a batch of 15 students)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Sem. No. | Lab/Practical Name | Names of Instruments/Software/  computers required with specifications | Brand Name | Qty  Required |
| 1 | Lab Name: |  |  |  |
| 2 | Lab Name: |  |  |  |

1. List of Suitable levels of positions eligible in the Govt/Pvt organizations

Suitable levels of positions for these graduates either in industry/govt organization like., technical assistants/ scientists/ school teachers., clearly define them, with reliable justification

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| --- | --- | --- | --- | --- |
| S.No | Position | Company/ Govt organization | Remarks | Additional skills required, if any |
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1. List of Govt. organizations / Pvt companies for employment opportunities or internships or projects

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| --- | --- | --- | --- | --- | --- | --- |
| S.No | Company/ Govt organization | Position type | Level of Position |  |  |  |
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1. Any specific instructions to the teacher /paper setters/Exam-Chief Superintendent
2. **Program objectives, outcomes, co-curricular and assessment methods**

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| --- | --- |
| **BSc/BA/BCom** | **SUBJECT** |

1. Aim and objectives of UG program in Subject:
2. Learning outcomes of Subject (in consonance with the Bloom’s Taxonomy):
3. Recommended Skill enhancement courses: (Titles of the courses given below and details of the syllabus for 4 credits (i.e., 2 units for theory and Lab/Practical) for 5 hrs class-cum-lab work
4. Recommended Co-curricular activities:(Co-curricular Activities should not promote copying from text book or from others’ work and shall encourage self/independent and group learning)
5. Measurable:
6. Assignments on:
7. Student seminars (Individual presentation of papers) on topics relating to:
8. Quiz Programmes on:
9. Individual Field Studies/projects:
10. Group discussion on:
11. Group/Team Projects on:

B General

1. Collection of news reports and maintaining a record of paper-cuttings relating to topics covered in syllabus
2. Group Discussions on:
3. Watching TV discussions and preparing summary points recording personal observations etc., under guidance from the Lecturers
4. Any similar activities with imaginative thinking.
5. Recommended Continuous Assessment methods:

**4.Details of course-wise Syllabus**

|  |  |  |
| --- | --- | --- |
| **BSc/BA/BCom** | **Subject (Semester: I)** | **Credits:** |
| **Paper: 1** | **Title of Course** | **Hrs/Wk:** |

1. Aim and objectives of Course (Title of the course/paper):
2. Learning outcomes of Course (in consonance with the Bloom’s Taxonomy):
3. Detailed Syllabus: (Five units with each unit having 12 hours of class work)

Unit-1

Unit-2

Unit-3

Unit-4

Unit-5

Recommended Text Books:

Reference books:

1. Details of Lab/Practical/Experiments/Tutorials syllabus:

Recommended Text books:

Recommended Reference books:

1. Recommended Co-curricular activities:(Co-curricular Activities should not promote copying from text book or from others’ work and shall encourage self/independent and group learning)
2. Measurable:
3. Assignments on:
4. Student seminars (Individual presentation of papers) on topics relating to:
5. Quiz Programmes on:
6. Individual Field Studies/projects:
7. Group discussion on:
8. Group/Team Projects on:
9. General
10. Collection of news reports and maintaining a record of paper-cuttings relating to topics covered in syllabus
11. Group Discussions on:
12. Watching TV discussions and preparing summary points recording personal observations etc., under guidance from the Lecturers
13. Any similar activities with imaginative thinking.
14. Recommended Continuous Assessment methods:
15. **MODEL QUESTION PAPER (Sem-end. Exam)**

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| --- | --- | --- |
| **BSc** | **Subject (Semester: I)** | **Max. Marks:** |
| **Paper: 1** | **(Course title)** | **3Hrs** |

|  |  |  |
| --- | --- | --- |
| **BSc** | **Subject (Semester: V)** | **Credits:** |
| **Paper: 5** | **(Course title)** | **Hrs/Wk:** |

1. Aim and objectives of Course (Title of the course):
2. Learning outcomes of Course (in consonance with the Bloom’s Taxonomy):
3. Detailed Syllabus: Five units (i.e., each unit having 12 hours of class work)

Unit-1

Unit-2

Unit-3

Unit-4

Unit-5

Recommended Text Books:

Reference books:

1. Details of Lab/Practical/Experiments/Tutorials syllabus:

Recommended Text books:

Recommended Reference books:

1. Recommended Co-curricular activities:(Co-curricular Activities should not promote copying from text book or from others’ work and shall encourage self/independent and group learning)
2. Measurable:
3. Assignments on:
4. Student seminars (Individual presentation of papers) on topics relating to:
5. Quiz Programmes on:
6. Individual Field Studies/projects:
7. Group discussion on:
8. Group/Team Projects on:
9. General
10. Collection of news reports and maintaining a record of paper-cuttings relating to topics covered in syllabus
11. Group Discussions on:
12. Watching TV discussions and preparing summary points recording personal observations etc., under guidance from the Lecturers
13. Any similar activities with imaginative thinking.
14. Recommended Continuous Assessment methods:

**MODEL QUESTION PAPER (Sem-End. Exam)**

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| --- | --- | --- |
| **BSc** | **Subject (Semester: VI)** | **Max. Marks:** |
| **Paper: 1** |  | **3Hrs** |

**6.DETAILS OF SYLLABUS ON SKILL ENHANCEMENT COURSES AND MODEL QUESTION PAPERS FOR THEORY AND LAB**

1. **PANEL OF EXPERTS FOR QUESTION PAPER SETTING/EVALUATION**

|  |  |  |  |
| --- | --- | --- | --- |
| S.No | Name & Designation | Address with Ph and E-mail | Field of specialization/Expertise |
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